

OLMCS Summer Reading 2017

“Research shows that children who do not read in the summer can lose two to three months of reading development **while those who do read tend to gain a month of reading proficiency.**”

-“The Impact of Summer Setback on the Reading Achievement Gap,” *The Phi Delta Kappan*

Incoming 1st Graders *

REQUIRED: *The Pigeon Wants a Puppy!* by Mo Willems

Incoming 2nd Graders *

REQUIRED: *Nate the Great and the Boring Beach Bag* by Marjorie W. Sharmat

*While it is important for students to continue practicing their reading skills over the summer, we recognize that they might still need support in reading or would like to hear stories above their independent reading levels. For this reason we encourage parents of incoming 1st and 2nd graders to use a combination of independent student reading and parent read-alouds to meet each child’s needs without reaching his/her frustration level.

Incoming 3rd Graders

REQUIRED: *The Beast in Ms. Rooney’s Room* by Patricia Reilly Giff

Incoming 4th Graders

REQUIRED: *Sarah Plain and Tall* by Patricia MacLachlan

Incoming 5th Graders

REQUIRED: *Holes* by Louis Sachar

Incoming 6th Graders

REQUIRED: *Out of My Mind* by Sharon Draper

Incoming 7th Graders

REQUIRED: *Tangerine* by Edward Bloor

Incoming 8th Graders

REQUIRED: *Salt to the Sea* by Ruta Sepetys

